



2013-2014 - CONSEIL D'EDUCATION SECONDAIRE

Date: 26.11.2013

Heure: 16h00

Salle: Salle de réunion Bâtiment G

Pour la direction	Wulf SCHLABE
	Fulvia GALLAS
Pour les enseignants	David DURIEZ
	Andy SMEETS
Pour les parents	Nigel FREAKE (APEEE)
	Sarah CONYERS BARBER
	Sylvia KREUZBERGER
	Veronica GAVRILIADIS
Pour les élèves	Bertram FUGL

- Désignation du secrétaire de séance**
Mme Gavriiadis was appointed as secretary for the meeting.
- Absences**
Bertram FUGL
- Approbation de l'ordre du jour**
The agenda was approved. The parents asked to add 'SEN' under **7. Other**.
- Approbation des minutes du dernier CES**
Approved subject to the following comments :
 - S1-3 changes had only passed Budgetary committee at date of SEC (3)
 - The lunch period does not only affect S4 (5.1)
 - The school hours for 2014-15 have not yet been decided. (5.1)
 - Rather than make several edits the suggestion to append to the formal minutes the Parents' informal notes (which had been subsequently

amended & approved by the Director) was accepted.

5. Direction

5.1. Situation à la pause du midi

Since the morning break has been reduced to 10 min., the lunch has been extended to 30 min. in place of the previous 20 min. This seems to be an improvement already. The Deputy Director says that after the second school report during January, there should be a new timetable for the Secondary section. We will see how this works. In S4, where there seemed to be the greatest problem, the lunch break is sometimes as long as 35 min.

Educational Support seems to be a real problem: if there are to be second service for the buses on Mon, Tues, Thurs, and maybe on Fri then this might provide the extra hours needed. Another possibility is that it could take place on Wednesdays afternoons, during the last period. In that case parents would have to come and pick up their children.

Sometimes the Educational Support offered by the school is not enough and parents should expect to have to provide some complementary help at home (ex: for total beginners). There are special projects for some pupils where they come out from the class, to have some Educational Support and then go back again, the director says it takes in general 2 years to get a good balance. Educational Support was initially designed for classes with only 15 pupils; now there are classes with 20. Teachers will then be less strict with the marks at the Class Councils, just to show that the important thing is the improvement in that case, not yet the reached level. The director says that this is a complete new system, which we don't know how it will work and if we don't feel comfortable, we might change. Parents say again that we would like an L2 parent's meeting, and the direction said that they are trying to organize it.

We are trying to organise section representation within our group to improve the communication between parents and schools.

5.2. Horaires de l'école pour la rentrée scolaire

The new timetable should be with the Director for the beginning of the new year and then be ready to go out to the parents ideally before the next SEC which is on 11.03.14. This would need approval by the School Admin Board on the 31.01.14 and so MUST to be submitted by the 21.01.14.

5.3. Cartes de sortie

Pupils who have a free 10th period in their timetable can leave the school premises.

5.4. Niveau de L2 dans notre école

See 5.1

The school reiterated that there is NO streaming in L2.

Action for parents: Send feedback to school on how programme and support is working, along with any info regarding inconsistent/problematic implementation.

5.5. Comportement des élèves dans les bus

This point was on the agenda in order to confirm that the school works closely with the APEEE in these matters and both parties confirmed this to be the case. There are clearly concerns about recent incidents and these are being dealt with.

5.6. Voyages scolaires

This year, for S4: Scotland, England, France and Austria as L2 trips (for English, French and German L2 languages), S3 this year don't have school trips, S2: Eurospace Center and S1 have already been to the seaside in September.

5.7. Projet nouvelle structure cycle secondaire (information)

the director says that for the moment, there are no changes for next year. There is a discussion about religion teaching and the director proposes we try to foster an understanding of different religions by asking religion teachers (of each faith group) to explain their beliefs to the other groups; a sharing of information between S1, S2, S3. A similar project has already been proposed by the Deputy Secretary General for inclusion in S6 & S7. For the Chinese classes: The director suggests an S4 group as a project, with a syllabus. This would be a pilot project and would first have to get approval from the BoG, to start in 2014.

5.8. Action Philippines (projets)

The school has received some mails for the parents who suggested doing something because their children asked for it. If the children have an idea, the teachers could try to figure how we can do it and then the parents will try to put it in place. The school has recently had an audit in the course of which it was reaffirmed that the school cannot do any fund-raising like a bake sale because they would need to show an exchange of money from givers to receivers. Parents suggest that we could give a contact name for these charity events in order to avoid the school having to handle money.

The piano fundraiser is to be postponed to January.

5.9. Fêtes de fin d'année : action Médori (vente des sachets Saint-Nicolas) et concerts de Noël

The Centre Medori have asked if they could sell small bags with sweets and biscuits for St Nicolas. This would be totally organized by themselves. The Director says that we should focus on "local projects". An alternative might be for Medori sweets to be sold to parents at the Christmas concerts. The Centre Medori will collect the money. Maybe they could present information to explain the function of the Centre to pupils? Action: school.

Christmas concerts for S1, S2, S3 and S4 will take place on Friday 20th December. A short programme of 20-25 minutes per class where the students perform in the salle polyvalente. Parents should leave only when the whole group has finished, not just wait for their child. Teachers complained that it is very rude and disturbing for the other children. The audience must remain seated and not invade the stage area or block gangways etc. Any photos or

videos taken should not be published on any open-access social media. A video will be made and be available after the event.

After the small performance, the parents could follow their children in the class and celebrate with a Christmas potluck lunch in the classroom with the class teacher.

6. Parents

6.1. Tests : coordination

S4 is different than other systems: the pupils have really to be prepared in advance. Parents ask to make sure that there is not a repeat of 3 tests occurring on the same day as happened this year. The school say that this should not have happened, but that 2 tests on the same day IS acceptable as it is realistic preparation for S5. Should there be more, pupils should let the teachers know about it and the test should be rescheduled to give pupils time to get prepared! Teachers seemed surprised that pupils didn't dare ask this before.

6.2. Groupes de travail

Parents would like to know where are we for this subject. An APEEE rep is already in discussion with the teacher coordinator of the school WGs in order to ensure parent involvement and support. It would be useful to know who are the parents and members of all school working groups so that we know who to contact when we need it.

6.3. Careers Advice

An APEEE board member has agreed to coordinate this. A representative of Alumni Europae has been invited to talk at the APEEE General Assembly on 5th December [witht the postponement to 23rd Jan this may need confirmation]. The School director was invited to STEM but had to cancel due to a Directors' meeting: he will send us the name of the parent so that the Ped WG can follow up.

7. Divers

SEN: the SEN budget is based on last year's budget, it is ringfenced and has not been included within the general Educational Support budget.

The Educational Support policy is to limit individual cases and invest in a broader view, in order to help a greater range of pupils.

SEN support HAS NOT been disrupted by the changes in the Educational Support policy and started at the beginning of the year (september). This should not be confused with Education Support (at basic & moderate levels) which only started in November. This was the result of the chargés de cours refusing to do these hours, and the school having to find new teachers to cover this.

Préau: The school provides a restaurant (building) for the pupils. If pupils choose not to eat in the canteen but to bring sandwiches or whatever, it is not the responsibility of

the school; this situation is not defined in the rules. Nevertheless the school is clearly concerned with the wellbeing of the 'tartinistes' and is attempting to find a place where they can eat and chat: they might provide the lockers area, for S1, S2 and S3, where benches will need to be fixed to the ground as well as long tables. There would be a supervisor per compartment (education adviser). S4, S5 could go to the G building near the doors which give to the garden, S6, S7 on the top of the G building (there is space under the roof) and S1, S2 and S3, they will provide the benches in the locker area. It was stressed that the school doesn't have to provide a room for the tartinistes; any misunderstanding maybe comes from the Primary section where the situation is different. This budget for the 'tartiniste' furniture, should be put in the 2015's budget. This proposal should be put to the CA of the APEEE.

8. Enseignants

9. Date de la prochaine réunion: 11.03.2014