



## 2011-2012 - EDUCATION COUNCIL FOR SECONDARY 1

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Date: 27.10.2011

Time: 16h00

Room: Meeting room (B66 - 2<sup>nd</sup> floor)

For Management	Wulf SCHLABE, Chair Pär Arvidson FÄLDT
For the teachers	Nicole LEROY Denise BAINES
For the parents	Martina SINDELAR ( <a href="#">APEEE</a> ) Sylvia KREUZBERGER Yves SUSANNE

1. **Designation of minute taker**  
Mrs. KREUZBERGER is designated as minute taker.
2. **Apologies for absence**  
All the members are present.
3. **Approval of the agenda**  
The agenda is approved.
4. **Approval of the minutes of the previous ECS**  
The minutes are approved.
5. **Matters arising from the minutes**  
There is no matter arising from the minutes.
6. **Management**
  - 6.1. **Communication from the Director**
    - The construction work in Laeken is progressing as planned and the school should be ready in September 2012. The APEEE is actively trying to sort out the transport situation; there should also be a new STIB line (52) from metro Bockstael to the new school. Mr. SCHLABE suggests that APEEE should enquire in other European School how many parents would be willing to send their children to Laeken. Ms SINDELAR reported that the APEEE had launched a short survey amongst the parents to get very first indications concerning the bus lines to Laeken.

- The Prefabs are ready, and P5 has already moved in, some other rooms are available.
- The school has 50% French speaking pupils, which can constitute a certain problem. Actions are taken to preserve the "European spirit" of the school. In April, there might be a Bulgarian section; this will depend on the visit of the Bulgarian Minister for Education in December to the school.
- In S3, there is the possibility for "activités complémentaires" (2 hours/week) instead of ICT - Mr. SCHLABE suggests to look at the website of EEB III (Ixelles) and submit a concrete proposal to the School Council who would then decide.
- There are working groups (school, teachers, parents) for Laeken, SWALS, SEN and anti-bullying which are searching for participants.

## 6.2. Communication from the Deputy Director

- The school year started very well, there are currently 187 children in Secondary, 9 détachés and 9 chargés de cours (teachers). Some of them are new, but there is a good spirit of collaboration.

## 6.3. Composition of CES

- It was agreed that the current composition of the CES is fine and that the same people attend the meeting as far as this is possible to ensure a continuity of the discussion (2 parents, 2 teachers, 1 representative from APEEE and the headmaster).

## 6.4. Social activities

- Mr. FÄLDT suggests to organise activities outside class (event, party etc.), but in that case parents would need to contribute. Parents should comment if they are interested in this. Mr. FÄLDT will hold a meeting with the class representatives from Secondary in November to discuss the matter with them. Mrs. BAINES suggests to use the proceeds from such an event for a visit of the children in a refugee centre or home for the elderly. **To be discussed further.**

## 6.5. Christmas Concert

- There should be one show for the children and one for the parents in the evening, because of lack of space. There was the idea of organising an art exhibition and a café on the last Wednesday before Christmas. **Mr. FÄLDT is going to suggest something in November.**

## 7. Parents

### 7.1. Access to lockers

- S1-pupils can enter school at 8.05, S2-pupils at 8.10; they have access to the lockers 4 times a day which should be sufficient.

### 7.2. Courses and choice of options

- If there are too few pupils for an option in the mother tongue, they would have to follow this option in L2. Choice of L3 for new pupils who came after decision about language offer: They were all asked, and except for Italian (with 3 choices) there was no wish for another language except those who were already offered.

### 7.3. Tests-harmonisation

- Parents see that there is no homogenous use of the tests amongst the teachers. Some teachers give copies to the parents whereas other do not do

this. In these cases parents do not have the opportunity to see what went wrong and what has to be improved. Sometimes even pupils do not get a chance to see what they did wrong. Therefore parents would like to ask the school to give clear instructions to the teachers and ask them to give copies to the parents which they should sign. Mr FÄLDT explained that this issue is clearly explained in the handbook for teachers but that he will raise it again to raise teachers' awareness.

#### 7.4. Parents evening 24 November

- It will be impossible that all parents see all teachers, priority should be given to those parents whose children have problems in a certain subject. Mr. FÄLDT will send information concerning that matter.

#### 7.5. SEN routines

- The SEN coordinator started her work, she has met the concerned parents in September. She will have to inform teachers about how to integrate SEN children in the daily teaching.

#### 7.6. Non-native English teachers

- There are some teachers who give courses in English without being native speakers. Parents would like to know what the school's policy on this. Mr FÄLDT and Mrs. BAINES confirmed that the language competences of those teachers are very high and nearly reach the level of native speakers. Furthermore, in science courses teachers are doing "team-teaching" with one native-English teachers who ensure the final languages check where necessary and thus harmonised courses. Furthermore, school highlighted that these teachers have remarkable experiences in their domains and that students therefore benefit from them to a large extend.

### 8. Teachers

#### 8.1. Bus

- Teachers get **complaints about bus problems** which they cannot solve. Mrs. SINDELAR from APEEE asks to contact the APEEE in that case, with details about bus lines concerned.

#### 8.2. ICT

- Mrs. BAINES comments on the **different levels of "computer-literacy"** among the children (computer freaks on Facebook with no guidance from parents versus children who don't know anything) - both is impossible for school. She suggests that parents should accompany their children's activities in the Internet and warn them about dangers etc. Some parents don't know enough about this - two parents are willing to **organize a parents evening on Internet Safety**.

### 9. Miscellaneous

There are no miscellaneous.

### 10. Date of the next meeting

The next meeting will be held on 08.12.2011 at 16h00.