



Board Meeting/Réunion du Conseil d'Administration
Brussels Thursday, 25 April 2013
12.30-14.30
J-79 2/03 (Spa Building)

Minutes (approved during the meeting of 16 May 2013)

Present: Erika Schulze, Martina Sindelar, Joëlle Salmon, Sarah Conyers Barber, Nigel Freake, Iseult Lennon Hudson, Kunka Ilieva, Steve O'Byrne, Carola Streul, Christian Drantmann, Benoît Vandergeeten, Max Strotmann and Eric Piettre, Director of the APEEE.

Excused: Daniella Terruso, Monika Paulus (both proxy to Erika), Pascal Manzano (proxy to Nigel), Josephine Usher (proxy to Sarah); Serge Lebel, (proxy to Max), Marc Henriques de Granada, Ralph Wischermann, Jacopo Lombardi, Anja Mangels.

Some Board members only attend part of the meeting. The sequence of points minuted is not necessarily as discussed.

Erika Schulze chairs the meeting.

1. Adoption of Draft Agenda

Adopted with small changes.

2. Adoption of minutes of meetings: 24/01 and 11/04

11 April adopted with small changes. Max and Serge to check for 24 January. [I did not find, Serge, did you do this meeting?]

Points for decision

3. Remuneration of coach for 29 June seminar

Erika introduces the point. The question is how to arrange for at least some remuneration of the coach for the upcoming CA seminar (Elke, the coach, did not ask for a fee, and either did she for the first seminar), and how to deal with such issue in the future; should/could we foresee a specific expenditure line? However, in the absence of Marc, who is looking into options, Erika prefers not to take a decision today.

Thanks Erika and Marc and greetings and big thanks to Elke for her kind support, much appreciated friendly gesture.

4. Stand of the MEET initiative at the Europe Day event

Erika explains that MEET asked to have a stand at the Europe Day event at the school. It is unclear, however, who would have to organise the stand. CA/APEEE is/are not a member.

The short discussion shows much sympathy for their concern but also some hesitation as to how this would fit into the event – for both sides (scope for exchanges and discussion? distraction from the main event? room to garner support?). An active presence of MEET would fit better with the Somerfesto.

Decision 2013-04-25_1: The CA decides unanimously to offer MEET a stand at the Somerfesto.

5. Brocante of Centre Medori

Erika and Sarah introduce the matter. Members show sympathy to such events integrating the school community with/in the neighbourhood but most consider it a decision to be taken by the school, whether or not to authorise such an event at school premises. Nigel will try to give feedback to Mr Schlabe and find out more. Many thanks Nigel – and good luck :-)

6. European Forum event at school

Erika introduces the issue. Again, authorising such an event, or not, is a decision for the school.

While among board members there is sympathy for ideas to open the school premises to its neighbourhood and initiatives involving cultural, sports, social, European etc events, an active involvement "by design" is considered beyond the role of the APEEE. No decision is taken, but members encourage Mr Schlabe to engage with the local and federal Belgian authorities to develop a user agreement for the use of school premises by interested parties, to better integrate the school in its environment.

7. P riscolaire survey

Erika presents, as reported by Josie and Eric. Members praise the idea / consultation / preparation of lunchtime p riscolaire activities and stress the importance of good co-ordination with school lunchtime activities.

Decision 2013-04-11_02: The CA unanimously decides that the APEEE will offer lunchtime p riscolaire activities from the next school year on.

Big hugs and kisses to Josie and the whole team for a great preparation of the whole initiative!

Points for information/discussion

8. Report from the meeting with the headmasters

Thanks to Sarah! Additional reporting will follow. There is some discussion on the organisation of the Europe day. Big thanks to Steve for his energy in this!

As regards auto-evaluation, Mr Schlabe had asked for feedback and suggestions. Members appreciate his invitation and stress the importance of a systematic approach,

analysis and use of results. Concrete areas of possible co-operation should be explored in further contacts with Mr Schlabe and Mr Fäldt.

9. Dialogue on UK statement 26 April 2013

Sarah reports on preparatory meetings, drawing a list of issues to be presented. Lots of people attended from all school levels and origins. Particular focus was on local recruitment. Interesting debate on value of native or non-native teaching. IP is interested on sharing infos. Members appreciate the points presented, raising also the issue of other countries' reactions.

Good luck for the next steps and many thanks to all involved!

10. Teachers and working groups: time spent (or not) on teaching; more insight in usefulness of working groups

Carola sets out her (and others') concern: For secondary, in particular, with an already small number of teachers, non-teaching tasks (including working groups) take a very considerable amount of teachers' time. Absences from class without properly prepared replacement activities are too frequent. She asks how working groups are set up and managed?

Martina would have preferred to first discuss the point in the board's pedagogical affairs working group. As far as the school working groups are concerned Martina explained that indeed it was difficult to obtain corresponding information from the school and particular for secondary Mr Fäldt was long-time rather hesitating giving information on the groups. Things are easier for the primary. Martina is happy now with recent school agreement to open three working groups to parents: Behaviour WG (N/P), Sexual Education WG (N/P) and Anti-bullying WG (S) Discussions at the pedagogical groups are good, but not enough parents are available to effectively participate in groups. The pedagogical affairs group thus decided to launch a call to parents for expression of interest, with good success, more discussion will follow at the Educational Council later today and in the ped. groups. The Board will be kept informed

In the debate, members stress the importance of ensuring appropriate presence of teachers in class. Horizontal activities such as working groups are welcomed but it is considered important to critically assess the usefulness of groups and events, including closing down groups after delivery, and better managing teacher involvement, to ensure "core" teaching tasks are ensured.

Many thanks Carola and Martina, quite a discussion :-) But useful and to be monitored attentively.

11. Discussion of proposal for the implementation of the Community Fund

Steve

Postponed to next meeting.

12. Update on enrolments

This point was not discussed.

13. Result of periscolaire survey

This point was not discussed.

14. Follow-up of report from IP meeting in Laeken and lessons to be learnt for the future cooperation with IP:

- We have to be ready to be provide the IP alternate delegate for JTC in 2015 and then the main delegate in 2016 (same person, 2-year commitment): steps to be taken ?
- Identify our own succession planning solution for EEBIV involvement in IP (2 regular delegates plus alternate/s): steps to be taken ?
- Regular feedback to/polling of parents via website and/or email letter: how?
- Liaise with IP counterparts in other EEB APEEEs to find common solutions (despite inevitable inter-school competition for teachers) Interest already from Ixelles and Woluwe: who?

Point postponed.

15. Report BoG

This point was not discussed.

16. Report of Eric on services

This point was not discussed.

17. AoB

No point raised.